

ITTI Transition Planning Timeline

Student:

Date:

Team Members:

Age 12-14

- ☐ Register with the state deaf-blind project/consortium
- ☐ Get family connected with family organization(s)*
- ☐ Designing Individualized Employment for the student
- ☐ Conduct Personal Learning Profile Checklist
- ☐ Review communication plan & test for effectiveness*
- ☐ Review IEP for transition planning statements*
- ☐ Register with state agencies for services

Age 14

- ☐ Ensure transdisciplinary team is established
- ☐ Conduct Person Centered Planning session*
- ☐ Conduct Assistive Technology evaluation
- ☐ Register with HKNC Regional Representative
- ☐ Gather work-related documents
- ☐ Obtain consent to contact adult service agencies
- ☐ Transition planning statements outlined in IEP
- ☐ Investigate summer camp opportunities

Age 15

- ☐ Identify transition services on IEP*
- ☐ Discuss summer employment & internship opportunities*
- ☐ Get student involved in peer organizations*
- ☐ Results from Assistive Technology evaluation with accommodations & modifications are included in the IEP
- ☐ Independent Living skills assessment conducted
- ☐ Establish Internet identity (email, Facebook, etc.)

Age 16

- ☐ Adult service providers included on the IEP team
- ☐ Develop mobility/travel safety skills*

- ☐ Develop a resume/portfolio (paper or video)*
- ☐ Research training/ education agencies/programs specific to communication, independent living, self-determination*
- ☐ Investigate SSDI/SSI/Medicaid Programs
- ☐ Obtain personal ID
- ☐ Apply for discounted metro/bus card
- ☐ Engage in at least one vocational/internship experience*
- ☐ Investigate PASS program

Age 17

- ☐ Revisit PCP & goals on IEP, transition planning specific*
- ☐ Review communication program & assess for effectiveness across environments (school, home, work & community)*
- ☐ Consider on-going training/vocational experiences over the summer*
- ☐ Consider the need for legal guardianship

Age 18

- ☐ Apply for post-school college & training programs
- ☐ Review health insurance for continued coverage
- ☐ Connect student with peer group(s)*
- ☐ Register with state agency/agencies*
- ☐ Design recreation plan for post-school life
- ☐ Discuss/investigate post-school housing plan/investigate funding options for support

Age 19-21

- ☐ Review status of the following topics: employment/education, training and community living
- ☐ Clarify graduation/degree requirements & implications
- ☐ Investigate Workforce Investment Act (WIA) program
- ☐ Review travel safety skills & public transportation options & training*
- ☐ Gather all documentation verifying disability and necessary accommodations
- ☐ Provide awareness training to transitioning agencies
- ☐ Understanding legal rights and responsibilities of post-school life for individuals with disabilities
- ☐ Complete transition portfolio

*indicates on-going activity