

ITTI Transition Planning Timeline

Student: _____

Date: _____

Team Members: _____

Age 18

- ___ Apply for post-school college & training programs
- ___ Review health insurance for continued coverage
 - ___ Connect student with peer group(s)*
 - ___ Register with state agency/agencies*
- ___ Design recreation plan for post-school life
- ___ Discuss/investigate post-school housing plan/
investigate funding options for support

Age 16

- ___ Adult service providers included on the IEP team
 - ___ Develop mobility/travel safety skills*
 - ___ Develop a resume/portfolio (paper or video)*
- ___ Research training/ education agencies/programs
specific to communication, independent living, self-
determination*
- ___ Investigate SSDI/SSI/Medicaid Programs
 - ___ Obtain personal ID
 - ___ Apply for discounted metro/bus card
- ___ Engage in at least one vocational/internship
experience*
- ___ Investigate PASS program

Age 14

- ___ Ensure transdisciplinary team is established
- ___ Conduct Person Centered Planning session*
- ___ Conduct Assistive Technology evaluation
- ___ Register with HKNC Regional Representative
 - ___ Gather work-related documents
- ___ Obtain consent to contact adult service agencies
- ___ Transition planning statements outlined in IEP
 - ___ Investigate summer camp opportunities

Age 19-21

- ___ Review status of the following topics: employment/
education, training and community living
- ___ Clarify graduation/degree requirements &
implications
- ___ Investigate Workforce Investment Act (WIA) program
- ___ Review travel safety skills & public transportation
options & training*
- ___ Gather all documentation verifying disability and
necessary accommodations
- ___ Provide awareness training to transitioning agencies
- ___ Understanding legal rights and responsibilities of
post-school life for individuals with disabilities
- ___ Complete transition portfolio

Age 17

- ___ Revisit PCP & goals on IEP, transition planning
specific*
- ___ Review communication program & assess for
effectiveness across environments (school, home, work
& community)*
- ___ Consider on-going training/vocational experiences
over the summer*
- ___ Consider the need for legal guardianship

Age 15

- ___ Identify transition services on IEP*
- ___ Discuss summer employment & internship
opportunities*
- ___ Get student involved in peer organizations*
- ___ Results from Assistive Technology evaluation with
accommodations & modifications are included in the IEP
- ___ Independent Living skills assessment conducted
- ___ Establish Internet identity (email, Facebook, etc.)

Age 12-14

- ___ Register with the state deaf-blind project/consortium
- ___ Get family connected with family organization(s)*
- ___ Designing Individualized Employment for the student
- ___ Conduct Personal Learning Profile Checklist
- ___ Review communication plan & test for effectiveness*
- ___ Review IEP for transition planning statements*
- ___ Register with state agencies for services