



UDL Considerations for Interveners

Universal Design for Learning (UDL) Supports Access for All

UDL provides access to learners with a variety of different learning styles. The three principles of UDL are linked to three learning networks in our brains:

- Recognition
- Strategy
- Affect

The following three principles are from the [Universal Design for Learning Guidelines](http://udlguidelines.cast.org) <http://udlguidelines.cast.org>:

1. Provide multiple means of engagement.
2. Provide multiple means of representation.
3. Provide multiple means of action and expression.

Considerations for Interveners Using the UDL Principles

Principle 1

Provide multiple means of engagement.

It is important for the intervener to be familiar with the student's interests. Student interests and preferences are critical to helping the student engage in class or with an activity.

UDL Considerations for Interveners:

- Does the student feel safe in the learning environment?
- Does your student understand his goals?
- Is the information or activity being presented in a meaningful way?
- Is the amount of choices or options appropriate for optimizing learning?
- What supports are needed to meet class and activity challenges?
- Does he need assistance with communicating with other students and teachers?
- How can you help him stay motivated and engaged in class or in an activity?
- Is your feedback helping to increase learning efforts and motivation?

Principle 2

Provide multiple means of representation.

As an intervener it is important to note how your student best receives information.

UDL Considerations for Interveners:

- Is the information accessible to your student in a meaningful way? Can she connect the new information to what she already knows?

- Is the information being presented in her main mode of communication (ASL, Spanish, touch, speech, braille)?
- What are different ways the information can be presented to promote learning (video, pictures, digital books)?
- Does she understand the vocabulary and symbols used in class?
- Does she need assistance to simplify the information being presented? What learning strategies or supports does she need to promote learning?

Principle 3

Provide multiple means of action and expression.

It is important for interveners to observe how students best express themselves.

UDL Considerations for Intervenors:

- Does your student need assistance with navigating the physical environment?
- What tools and assistive technology does he need to optimize learning and participation in class?
- What are the different ways he demonstrates what he knows?
- What are the different ways she approaches problem-solving?
- How many opportunities are there for her to practice what she is learning?
- Does she need assistance in accessing information?
- How does she know if she is learning or not?